

Student Self-Assessment/Peer Editing Check Sheet

Scoring Criteria	Student Self Assessment	Peer Editor Assessment
Ideas and Content		
My message (thesis) is clear	Yes_ No_ Comment:	Yes_ No_ Comment:
I stay with one topic	Yes_ No_ Comment:	Yes_ No_ Comment:
I include interesting and important details	Yes_ No_ Comment:	Yes_ No_ Comment:
Organization		
My introduction is strong	Yes_ No_ Comment:	Yes_ No_ Comment:
I put my ideas in the best order	Yes_ No_ Comment:	Yes_ No_ Comment:
My conclusion is strong	Yes_ No_ Comment:	Yes_ No_ Comment:
Voice		
The writing sounds like me	Yes_ No_ Comment:	Yes_ No_ Comment:
I say what I think and feel	Yes_ No_ Comment:	Yes_ No_ Comment:
My reader can tell I am interested in my topic	Yes_ No_ Comment:	Yes_ No_ Comment:
Word Choice		
I use words that make sense	Yes_ No_ Comment:	Yes_ No_ Comment:
I do not repeat words too many times	Yes_ No_ Comment:	Yes_ No_ Comment:
I paint a clear picture with my words	Yes_ No_ Comment:	Yes_ No_ Comment:
Sentence Fluency		
I can easily read my sentences aloud	Yes_ No_ Comment:	Yes_ No_ Comment:
I begin my sentences in different ways	Yes_ No_ Comment:	Yes_ No_ Comment:
I vary my sentence length (long and short)	Yes_ No_ Comment:	Yes_ No_ Comment:
Conventions		
I write in paragraphs	Yes_ No_ Comment:	Yes_ No_ Comment:
My spelling is accurate	Yes_ No_ Comment:	Yes_ No_ Comment:
I use end punctuation correctly	Yes_ No_ Comment:	Yes_ No_ Comment:
I use capital letters correctly	Yes_ No_ Comment:	Yes_ No_ Comment:
I avoid run-on sentences	Yes_ No_ Comment:	Yes_ No_ Comment:
I avoid sentence fragments	Yes_ No_ Comment:	Yes_ No_ Comment:

Based on Student Scoring Criteria, Direct Writing Assessment 2005, Central Kitsap School District